Course FS-13 **LANGUAGES OF INTERNATIONAL DEVELOPMENT: HEALTHCARE AND VOLUNTARY WORK** (45 contact hours)

OBJECTIVES

The course will examine a range of international development topics related to Healthcare and Medicine around the globe. We will explore contemporary issues affecting the institutions that provide healthcare and the people who seek health services. We will also look into the how international development takes place and is developed, why it is necessary, and how it is related to healthcare.

METHODOLOGY

The course will consist 2 modules twice per week of 2 hours that will cover the topics mentioned in the syllabus. The material will be covered with classroom lectures, discussions, assigned readings, documentary screenings and a presentation of a specific development initiative developed by the students.

SYLLABUS

1. Introduction: What are international development, official development assistance and issues related to healthcare?
2. A history of international development from World War II to the present with a look at decolonization and the cold war.
3. A look at different healthcare models and the state of medicine around the globe.
4. What is the role of international development on international relations and the role of the UN, G-20 countries and other international organizations.
5. An in-depth look into how international development happens and how projects come to fruition from the creation of a project to the financing and execution.
6. Key issues for international development and their effect on regional health.
7. A look into specific cases of international development both successful and not and analysis of the same.
8. What does the future hold for international development as a whole and more specifically, healthcare initiatives and possible consequences.

BIBLIOGRAPHY

Students will be provided with specific readings for each topic discussed in class from the sources listed below. The following videos will be viewed in class and online resources will also be used for additional reference materials:

CHAVE ÁVILA, R. & PÉREZ DE URALDE, J.M., *La economía social y la cooperación al desarrollo: Una perspectiva internacional*, Valencia: Universitat de València, 2012.

GONZÁLEZ GÓMEZ, L., *Guía para la gestión de proyectos de cooperación al desarrollo*, Lara González Gómez, Bilbao, Colombia: Universidad de Antioquia, Facultad de Ciencias Económicas, 2005

KINGSBURY, D., MCKAY, J., HUNT, J., MCGILLIVRAY, M. & CLARK, M., *International Development: Issues and Challenges 2nd Edition*, UK: Palgrave Macmillan, 2012

VIDEOS:

Desnutrición en emergencias: Evaluación General

SIDA: De la prevención al tratamiento
Control de la Tuberculosis: Estrategia DOTS
La Malaria
Documentales de INDAGANDO TV, la television de la ciencia y la innovación. http://www.indagando.tv/

ONLINE RESOURCES:
World Health Organization – for indicators pertaining to sanitary conditions around the world.
http://www.who.int/en/

Center for Global Development – Report by Ruth Levine and the What Works Working Group, *Millions Saved: Proven Successes in Global Health*, Washington DC: Center for Global Development, 2004.
http://www.cgdev.org/section/initiatives/_active/millionssaved

The Harvard Kennedy School – Public policy and administration school, four-part series of blog post by Michael Eddy, *The F-word: Failure in international development creating space for learning and innovation*, Harvard Kennedy School, 2012.
http://www.hks.harvard.edu/

ASSESSMENT
10% Attendance and participation in classroom discussions
10% Completion of activities associated with the documentaries
20% Presentation of a specific development initiative
30% Midterm exam
30% Final exam